TEACHER'S ACTIVITY REPORT 2016 - 2021

FACULTY: EOC DEPARTMENT/ COMMITTEE: Society IQAC ACTIVITY No: SVC/2018-19/EOC/KS/2

NAME OF THE ACTIVITY: Annual Trip 2018-19			
DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
12th March, 2019	Equal	College Society	Dr. Kanwar Singh
	Opportunity		
	Cell (EOC)		
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
9:30 am - 5:30 pm	Surajgarh Farm	40	Outdoor
SUPPORT/ASSISTANCE:	Dr. Jai Vinod, Dr. Punam Sood		

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BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -

TOPIC/SUBJECT OF	Annual Trip 2018-19
THE ACTIVITY	
OBJECTIVES	Every year, Equal Opportunity Cell organizes a trip and this year, we organized a
	trip to Surajgarh Farms in Gurgaon, under the guidance of Dr. Kanwar Singh.
METHODOLOGY	The trip began at 9:30 am with the bus journey towards the destination with 30 no of students. Then having reached there, several adventurous activities and amusement made everyone excited and thrilled. They all learnt and experienced new activities and enjoyments. After having lunch, they enjoyed the lake view and at 5:30 pm, we all made the return journey and the trip ended on a happy note.
OUTCOMES	Because of the trip, the PWD students could experience new actions and activities. The trip was resulted in a bond between the members. They all were elated such a memorable trip. The cooperation, teamwork and the unity they all displayed was worthy of praise and appreciation. The spirit of the students to experience something new, fulfiled the motive of the trip.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation	Activity report√	Photos√	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)		

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

PROOFS

Summary Report

The trip began at 9:30 am when the bus journey began towards the destination. Each one of them was cheerful and singing out loud. The weather was perfect with cloudy sunshine and breezy air. The students were excited and elated to experience something new.

Having reached the destination, we received warm welcome with soft drinks and snacks. The view was marvelous. Everyone headed inside, towards the farmland and experienced the different aspects of nature. The camel ride and the cart- ride was a new experience for everyone. The best things were the Magic show and the Pottery making, where each student made something of his wish out of mud clay. That was interesting and real fun.

Then they played sports like badminton and tug of war. The spirit of teamwork and determination, they all showed brought light to the moment. The volunteers helped each other very cooperatively. They also had a good match of Cricket. After which everyone had their lunch which had many varieties. The food was flavoursome that delighted everybody. Then they experienced the lake view and danced on the DJ. Then followed a cultural dance performance. The music and the beats of the melodious song impassioned everyone. That was the best part of the day.

At 5:30 pm, we bagan our return journey and reached the college campus within few hours. With this the day ended, everyone was tired of the travel and the adventurous activities. But they all had a very good time which was not only memorable but also momentous.

The trip fulfilled its motive, which was to entertain everybody and let them experience new aspects of adventure. The sense of responsibility and the spirit of teamwork, they all reflected, was the evidence of the fact that no disability can define a person who they are.

PICTURES FROM THE TRIP:







